



Cofinanziato dal
programma Erasmus+
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REFRAME Regional Framework for work based learning
Agreement n.2017 – 1616/001 – 001 585162 – EPP– 1 – 2017 – 1 – IT – EPPKA3 – VET – APPREN

INTERNATIONAL CONFERENCE

WORK BASED LEARNING: MIND THE GAP!

Innovating WBL paths: challenges and barriers, policies and strategies

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Outline of Reframe project

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Cis Scuola per la Gestione d'Impresa

with the collaboration





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Aim of the project

The aim OF THE PROJECT: strengthen VET-business partnerships on work-based learning and apprenticeships in a local and regional context



What does work based learning mean?

Work-based learning (WBL) is **an umbrella term**, which describes a set of learning programmes that include alternance, apprenticeships, traineeships and internships.

WBL can be defined as acquisition of knowledge and skills through carrying out – and reflecting on – tasks in a vocational context in either the workplace or a VET institution



For the purpose of Reframe project

For the purpose of Reframe project, the following general definition was agreed between partners:

Periods vary in length and typically cover short internships, work placements or traineeships that are incorporated as a compulsory or optional element of VET programmes leading to formal qualifications.

WBL has to be planned as a part of an the entire learning program.



Macro objectives of Reframe

Improving industry
and vet provider
partnership

Improving the
quality of WBL

Developing the
transnational
dimension of WBL

Enhance
professional
development of
actors involved

Creation of a
European
Laboratory for
WBL



Reframe focused on **Quality** principles

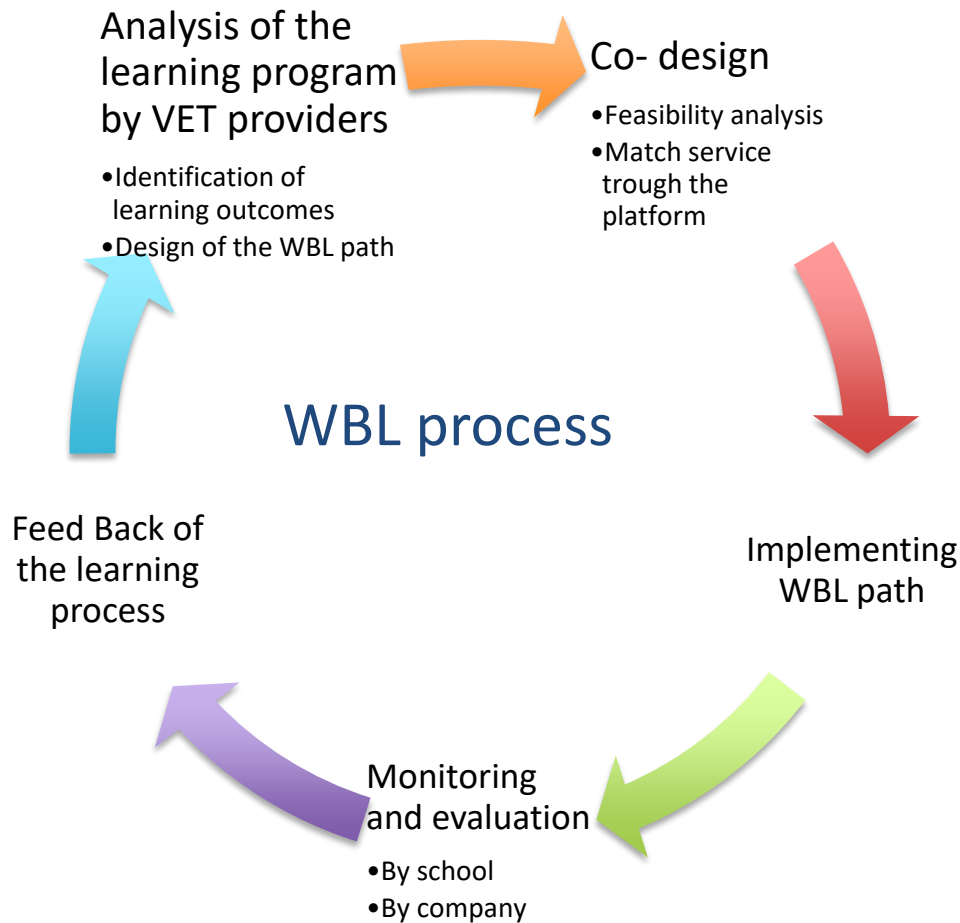
Learning programme development: integration of WBL adopting learning outcomes approach

Industry and Vet provider partnership: outline of the process and of the activities that should be applied in all phases.

Professional development of teachers, trainers and tutor



Methodological approach through quality principles





The main results of the project

A community of stakeholders in participating countries committed to the development of quality in WBL

A **quality approach** supported by:

- a methodological framework to design work based learning paths
- tools for teachers, trainers, experts for design, planning, monitor and evaluate WBL paths
- guidelines for teachers and trainers to implement quality principles in work based learning paths
- an on line platform for the matching and co-design of WBL paths , the platform is also the repository of all the products developed

An **international approach** to WBL, in terms of tools and suggestions for teachers and trainers for international mobility



How will we ensure a sustainable project impact?

Marketing the Reframe approach:

involve VET providers and companies to register on Reframe platform

promotion, at regional level of professional development of teachers, trainers and tutor (Reframe approach)

establish a regional apprenticeship award that recognise apprentices as well as employers

What else?



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For more information

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