



Cofinanziato dal  
programma Erasmus+  
dell'Unione europea



REFRAME Regional Framework for work based learning

Agreement n.2017 – 1616/001 – 001 585162 – EPP– 1 – 2017 – 1 – IT – EPPKA3 – VET – APPREN

## INTERNATIONAL CONFERENCE

# WORK BASED LEARNING: MIND THE GAP!

Innovating WBL paths: challenges and barriers, policies and strategies

Bologna, 28<sup>th</sup> January 2020

**Anna Brancaccio**

Italian Ministry of Education - Directorate for school order and evaluation  
of National education system

**Meaning of WBL in the schools and the need for joint training of  
teachers and company tutors**

with the collaboration





## European guidelines for internship and apprenticeship

### Common objectives:

- high quality standards and level of learning
  - reduce youth unemployment
  - reduce early school leaving
- *Promoting work-based learning, including through quality training and apprenticeship periods and other double learning models*
  - *Making apprenticeships more attractive for companies and young people*
  - *Encouraging partnerships between public institutions and private companies to ensure adequate curricula and learning outcomes*
  - *Supporting the mobility of learners and trainees through the Erasmus + programs*





## Italian answer: the legal basis

### ➤ Decree 15<sup>th</sup> June 2015, n. 81, or «JOBS ACT»

(New rules for Apprenticeships )

### ➤ Law 13<sup>th</sup> July 2015, n. 107 (*Buona Scuola*) –

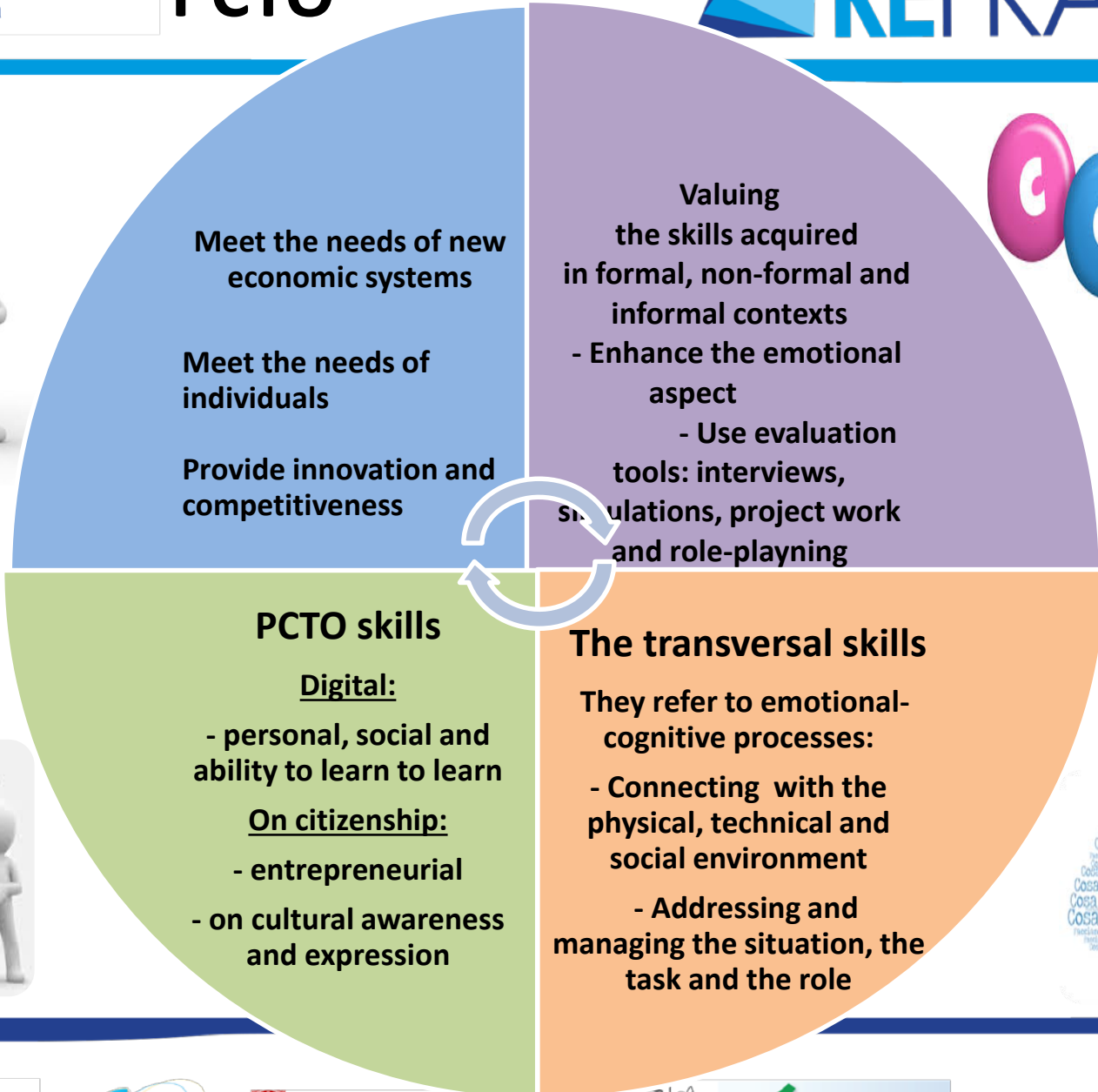
(Enhancing educational offer through «School Work Exchange Program»)

### ➤ Law 30<sup>th</sup> December 2018, n. 145 (the redenomination of the «School Work Exchange Program» in "pathways for transversal skills and orientation" (hereinafter referred to as PCTO) starting from the 2018/2019 school year:

- at least 210 hours in Professional Institutes (from 400)
- at least 150 hours in Technical Institutes (from 400)
- at least 90 hours in high schools (from 200)

### ➤ Decree 4<sup>th</sup> September 2019 PCTO guidelines







# What is a work based learning experience?

**Work Based Learning** is an educational approach or instructional methodology that uses the workplace or real **work** to provide students with the knowledge and skills that will help them connect school **experiences** to real-life **work** activities and future career opportunities.

**Work-based learning experiences** provide the opportunity to strengthen **six key soft skill areas** - communication, enthusiasm and attitude, teamwork, networking, problem solving and critical thinking, and professionalism. These types of skills provide a competitive advantage for achieving career goals.

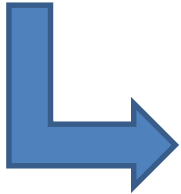


# WBL in the schools

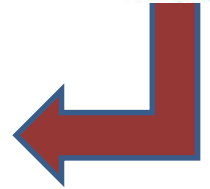
- The schools need to introduce entrepreneurial education courses for their students.
- Paths such as school-work exchange (PCTO) risk being totally ineffective if teachers do not carry out adequate preparation for students who are preparing to do work experience in companies.
- This and other critical issues highlights how important it is on the one hand to provide school teachers with effective tools and know-how to prepare students and on the other to encourage companies to invest in school and in entrepreneurial mentorship. *In Italy, for example, companies (especially small and family-run ones) do not know how to approach young people or do not seem interested in the topic.*



## PCTO & Apprenticeship: common features



- ▶ Joint planning and programming between school and external organization
- ▶ Cooperation between two tutors /trainers
- ▶ Shared criteria for assessment and evaluation

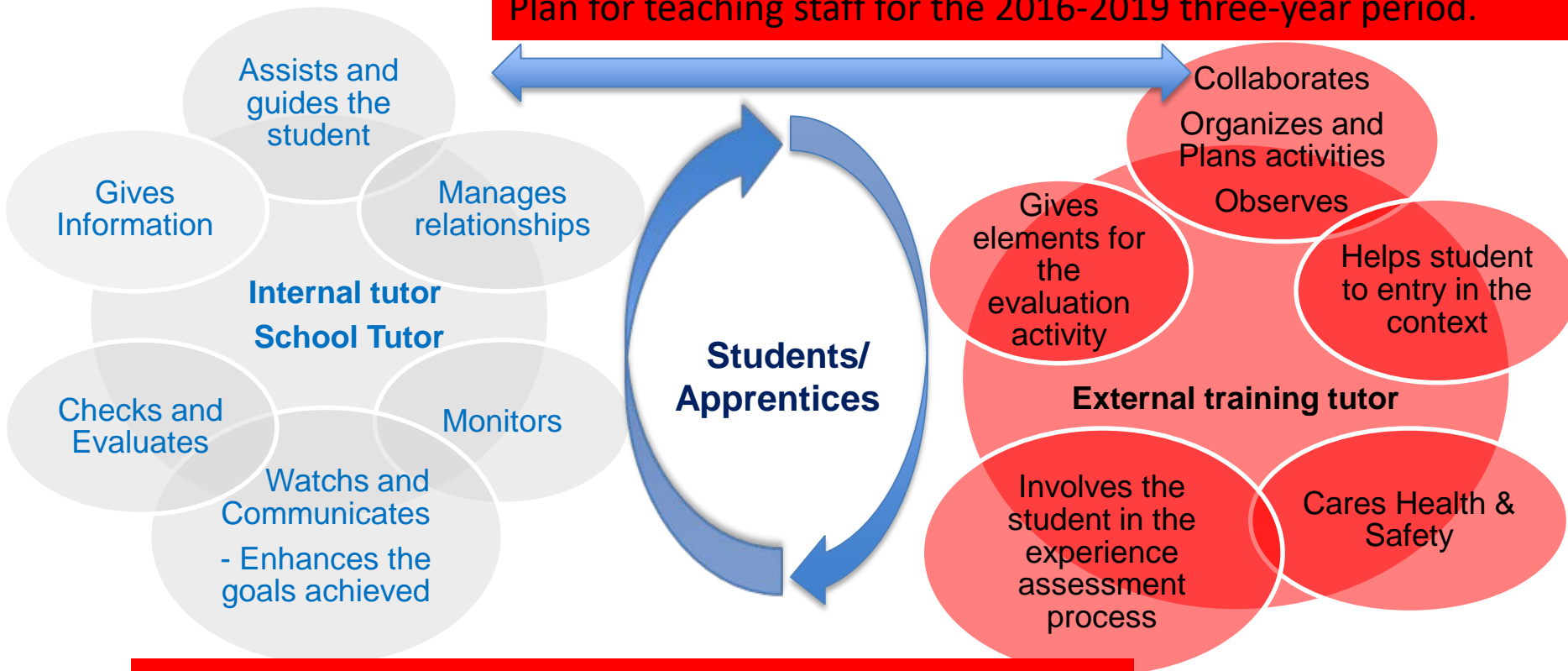


**THESE FEATURES ANSWER TO THE PRINCIPLE OF A  
CURRICULUM  
BASED ON THE ALLIANCE  
BETWEEN SCHOOL AND THE WORLD OF WORK**



## The tutorial function

School tutor training is provided for in the National Training Plan for teaching staff for the 2016-2019 three-year period.



INDIRE - Three-Year Plan of Activities 2018-2020  
Action 4.8: Qualitative monitoring on the school-work exchange activity (WBL Learning)





# «Qualit» Project: an example of joint training



- A project under the bilateral cooperation (Italy – Germany)
- Co-financed by the Ministry of German Education and Research (BMBF);
- Coordinated by the Chamber of Commerce Italo-Germanica (AHK Italien) with a consortium of German partners;
- In close collaboration with the Office of Federal Government for Cooperation International on VET (GOVET), ANPAL, ANPAL Services and the Ministry

17 workshop

214 participants

10 regions



# Create a sustainable system for the training of dual tutors

- **Joint training of teachers and external training tutors**, on the subject of transition from school to work (PCTO and apprenticeship)
- The Project is intended for the training of school tutors (of PCTO or apprenticeship), of VET tutors (apprenticeship) and company tutors, who are interacting in the same group for the entire duration of the training course.



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THANK YOU FOR THE ATTENTION